



# SINCLAIR PRIMARY & NURSERY SCHOOL

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Dear Parents and carers

It has been a really great half term and I am glad to see the daylight increasing as we move through towards Spring. We have a busy half term ahead with some special events such as our 'Living Eggs' in Year 2, as well as World Book Day, which will take place in school on Friday, 3<sup>rd</sup> March with the children and staff being able to dress up as their favourite book character.

## Tea, coffee and biscuits morning drop-in – PLEASE NOTE CHANGE OF DATE



Thank you to those who attended our first coffee morning. The next one will be on **Friday, 3<sup>rd</sup> March at 8.30am** and will be held in the hall. We hope this will be another way to drop in and have an informal chat and cup of coffee or tea with a member of the senior team. We do have an open-door policy, but hope that this regular slot will enable more of our families to come in and share any positive or development items that you may have.... or just pop in to say hello!

## World Book Day



We will be celebrating World Book Day at school on **Friday, 3<sup>rd</sup> March**. (*Please note this date has changed from Thursday, 2<sup>nd</sup> March*). To add to the day's enjoyment, all children will have the opportunity to dress up if they wish as their favourite character for the day. If your child chooses to dress up, please bear in mind that your child will be wearing their costume for the whole day, so costumes will need to be practical and comfortable. PE lessons, if usually schedules for Friday, will still go ahead so PE kits need to come into school as well.

As part of our "World Book day celebrations, we are asking all children to take part in our Partnership "Bookface" competition! All children need to do is choose a book cover to create a photo that blurs the lines of reality – by replacing the book's cover with a part of themselves! There will be a prize for the winning entries across the partnership. All entries will be printed and used as a part of a school display. Please email your child's photo in to [bookface@holylfamilylive.net](mailto:bookface@holylfamilylive.net) by **Wednesday, 1<sup>st</sup> March**. Don't forget to state your child's name and school in the email – all entries to be sent to this email address.



## Lordshill Library

This month Years 3 and 4 have walked down to Lordshill Library. The librarian shared a story with the children. She also explained how to join the library so that they can borrow the wide range of books available there.



## Curriculum and Enrichment

More information about our curriculum can be found at

<https://www.sinclairlive.net/curriculum>

### Year R

#### English:

In Year R, we have enjoyed learning all about dragons! We learned how to write our first stories and we now have outstanding 'That's not my dragon.' stories using creative adjectives. The children have enjoyed reading 'Zog' and retelling the story using props and costumes. We learned about the Lunar New Year and the different characters from the Zodiac story. The dragon was our favourite!

#### Maths:

We have been learning about money. We had a special visit from HSBC and went on a treasure hunt, learned the names of the different coins and a special dance. We continued our learning this term exploring all the coins and how much things cost in our Pet Shop role play.

To find out more about our learning, please use these links to the Year R curriculum page on our website:  
<https://static1.squarespace.com/static/62fe504e009fb30bb9cc92c0/t/62fe7a6b8c77e107e155e5ca/1660844651546/EYFS+-+Spring+2.pdf>

### Year 1

Wow, we've done so much since the last newsletter and it has been a busy half term filled with hard work. The children have continued to show their tremendous knowledge and it has been fantastic.

#### DT:

Winding, sliding and spinning around and around ... no, the children have not been dancing! They have been creating their own working mechanisms in Design Technology. The children have been using recycled materials to create their own toy, which functions using a mechanism. This could be a pop-up book, a rotating toy or a push/pull toy. The children have learnt all about these different mechanisms and have practised creating them before designing their final piece of work. These toys will be the next biggest must have item so make sure you grab yours quickly as these awesome new toys will be flying off the shelf in no time!

#### English:

Are you a penguin professor? Do you know everything about our feathered friends? Are you a wizard for the waddling wonders? Well, the Year 1 children are! We have been collecting all our knowledge on penguins in our writing and we have all designed a fact file to pass our knowledge onto you.

The learning has been phenomenal from last term and we can't wait to tell you more about what we will be looking at in the future when we will be following in the tiny footsteps of a mouse in the deep, dark woods.

## Year 2

### English:

3, 2, 1 ... blast off! Have you ever experienced space? Have you ever wondered how to blast off into the glorious galaxies beyond? Well, Year 2 enjoyed an immersive space experience that was out of this world! Not only did they speak to a real astronaut, but they also learnt so many exciting facts that helped them with their writing. The children were challenged to write a persuasive advert for their very own star catcher that would blow their teacher's socks off! From Snatcher Catcher 3000 to Galactic Grabber 205, the children were super creative in designing their one-of-a-kind invention.

### History:



From one invention to the next, hop into our time machine to travel back to the 1800s to a place of revolutionary change. SQUEAKKK, hold ... what was that? "Welcome to Scutari hospital, I am Vlad the Flea and this is my rodent friend Loxton. This used to be our dream home ... until that day!" Year 2 are excited to go on an adventure back in time with Vlad, to understand the impact of the "Lady with the Lamp", Florence Nightingale, and the significant person she was.

## Year 3

### History:



Mummies, sarcophaguses, hieroglyphics... Can you guess what we have been learning about? That's right, Ancient Egypt! We began by travelling back in time to the Valley of the Kings as part of Howard Carter's archaeological team. We explored a range of different sources from Ancient Egypt and made inferences about the Ancient Egyptian civilisation. Not only this, we also applied our chronology skills and created a human timeline that went all around the hall, including key events like our births, the Great Fire of London and the Crimean War. This helped us to understand just how long ago the Ancient Egyptian period was. We love the Ancient Egyptians!

### Science:

Ouch! An apple just fell on my head! Why did this happen? Well, Year 3 have been learning all about forces and magnets! We became scientists and conducted many investigations into contact and non-contact forces. These included measuring the strength of different magnets and exploring friction on different surfaces. We used lots of specialist equipment such as Newton metres, super magnets and compasses. We proved our understanding of forces and magnets by designing games!

## Year 4

Last half term, year 4 were very busy!

### History:

Last half term, Year 4 jumped aboard their Longships to sail across a fantastic half term all about The Vikings! Have you ever noticed the statue of Alfred the Great when visiting Winchester? Year 4 now have a super knowledge all about Alfred's role during the Viking period of history and why he earned his title! A

standout lesson was our comparison of Viking women throughout history. Did Shield Maidens exist? Year 4 have formed some fantastic opinions based on archaeological evidence!

### **Science:**

Testing.. testing.. are you ready to hear about our sound topic? The children created scientific models detailing the inner workings of the ear. We now have a greater knowledge surrounding vibrations, sound waves and pitch! This has linked nicely to our music lessons as we excitedly prepare for our upcoming concert this half term! Please remember to add Monday 27<sup>th</sup> March at 3pm to your diaries!

## **Year 5**

### **Science:**

During science we have been busy diving with dolphins, travelling with turtles, slithering with salamanders and flying with falcons. Welcome to Year 5s edition of 'Deadly 60' where we became the next Steve Backshall. We took to the skies, seas and land to explore and compare the life cycles of different amazing animals from across the globe. Did you know most species of crocodiles are attentive parents, who care for their young after they hatch? Not only have we been learning about animals, we have also been investigating the fascinating life cycles of different species of plants.

### **English:**

English has been an exciting expedition. We've been using a variety of figurative language to immerse the reader in an action narrative based on the book, 'Way of the Wolf' by Bear Grylls . Heart skipping, jaw dropping and pulse racing, our writing has been action packed and full of adventure. Our character, Beck, has faced many dangerous obstacles that he has had to overcome including: raging rivers, rumbling avalanches and horrifying predators.

## **Year 6**

**Writing:** Scenes of tension, mystery and betrayal have unfolded upon Year 6 during our Spring 1 writing unit. After watching an outstanding performance of Macbeth by the Young Shakespeare Company, Year 6 immersed themselves in the key events of the dark and twisted tale. We explored rich texts, tense video clips and intriguing images to stimulate our creativity. Our first writing outcome was a rich setting description of an incoming storm upon the sodden heathland in which Macbeth and Banquo are returning home from war. During their travels, the duo were taunted by 3 mysterious figures lurking in the shadows. To follow on from this, we then created a second writing outcome of Macbeth's monologue prior to committing the unforgivable murder of King Duncan.

**Maths:** As ever, Year 6 have continued developing and consolidating their arithmetic skills, focusing heavily on the four operations and fractions, decimals and percentages. The children are making fantastic progress with these skills and are demonstrating clear levels of grit, resilience and determination. To supplement their arithmetic skills, we also explored the topic of perimeter, area and volume in Spring 1. We have learnt how to calculate these and compared how the skills are similar and different.

**Science:** Year 6's minds have been blown this half term when learning all about Evolution, Adaptation and Inheritance. We have explored Darwin's Theory of Evolution to develop an understanding of how living things adapt to survive and thrive depending on their life-style and environment (Survival of the Fittest). To ensure that learning is relevant and relatable, the children reflect upon the genes and features that they have inherited from their families. This information was then presented scientifically through graphs, charts and diagrams - as well as being fun to collect!

## Year 6 Residential to Skern Lodge

Year 6 are becoming very excited about the residential to Skern Lodge in July. Many parents are paying in regular instalments and I would like to thank you for ensuring these are up to date. Full payment needs to be made by 19<sup>th</sup> May 2023, as Skern requires payment at this time.



## Charity

### Non-uniform day

Many thanks to those who donated games/toys or money for our break time appeal, we raised £103.48 and received many games. The school council are currently sorting the games and these will be shared with classes shortly. Classes are also deciding which games to purchase with the kind donations received.

### Turkey/Syria Earthquake Appeal



Many thanks for your generous donations. Sinclair raised £117.48 for this appeal. I'm sure the recipients will be extremely grateful for your help.

## Attendance



Thank you to all those families who work hard to ensure their children are in school every day. Our school target is 97.6% and currently our attendance is at 93.86%. Sadly, we still have a group of children who do not come to school enough. Please ensure if your child is ill that you call school to let us know... we worry if our children do not attend.

## Online Payments

A reminder you can register online to make payments for dinners and school trips. Please check out our website ([www.sinclairlive.net](http://www.sinclairlive.net)) on the Online payments link. A letter can be obtained from the school office to register online, which includes a step-by-step guide to sign in. We are unable to accept cash, debit or credit cards as a method of payment.

You will need a Scopay account to sign up for the upcoming parents' evenings. A reminder containing your individual link will be sent out this week, so please do make sure you sign up as soon as possible.


## Dates for your Diary

- Friday, 3<sup>rd</sup> March – World Book Day
- Tuesday, 14<sup>th</sup> March (3:30pm-4pm)– Open Class
- Monday, 20<sup>th</sup> March – Year 2 Duckling kits arriving



- Monday, 27<sup>th</sup> March – Year 3 and 4 music performance at 3pm.
- 3<sup>rd</sup> April – 14<sup>th</sup> April – Easter holidays
- Friday, 21<sup>st</sup> April – Year 2 trip to Marwell
- Monday, 1<sup>st</sup> May – May Day bank holiday
- Monday, 8<sup>th</sup> May – King’s Coronation – extra bank holiday
- Tuesday, 9<sup>th</sup> May – Friday, 12<sup>th</sup> May – Year 6 SATS Week
- Week beginning 15<sup>th</sup> May – Year 5 and 6 Bikeability
- Monday, 22<sup>nd</sup> May – Sports day and family picnic (16<sup>th</sup> June if rained off on 22<sup>nd</sup> May)
- Tuesday, 23<sup>rd</sup> May – Tempest Class photographs
- Thursday, 25<sup>th</sup> May – Inset Day
- Friday, 26<sup>th</sup> May – Inset Day
- 29<sup>th</sup> May – 2<sup>nd</sup> June – half term
- Friday, 21<sup>st</sup> July – break up for the Summer Term
- Monday, 4<sup>th</sup> September – Inset Day
- Tuesday, 5<sup>th</sup> September – Pupils return to school

Kind regards



**Gerida Montague**  
Executive Headteacher



**Sarah Hendricks**  
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