



Learning to encourage, aspire, persevere and succeed.

SINCLAIR PRIMARY & NURSERY SCHOOL

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Executive Headteacher: Mrs G. Montague, M.A. Co Executive Headteacher: Miss S Hendricks B.A. Ed. (Hons)

Dear Parents

Welcome to our final newsletter of the academic year. This has been a very busy year and we have enjoyed the summer weather.

Transition Day went really well and we have welcomed all of our new teachers into school for a full transition week ahead of their start. We plan this each year so that all new members of our teaching community can really get to know our partnership and systems. The children have all now had the opportunity to visit their new class and a great deal of work has been put into ensuring this changeover is as easy for the children as possible.

This newsletter contains dates and information for the next academic year so please make a note of the dates and keep the newsletter somewhere safe.

Farewell and Welcome

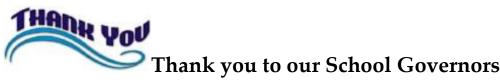
Summer term is a real mix of pride, happiness and a little sadness. It is the time when we celebrate a year of achievements and personal successes for our children and staff community and a time where some teachers move on to pastures new.



Mrs McNee and Mrs Morgan are leaving us to take up posts in schools outside the partnership. We wish them both the very best in these new endeavours and thank them all for their dedication, service and support.

Miss Colwell will be leaving Sinclair but staying within our partnership and starting her journey to become a teacher. We wish her the best of luck.

We will be welcoming Miss Brown and Mr Lawson in September who are both very excited to join us at Sinclair Primary and Nursery School. We are sure you will join us in making them very welcome.



I would like to extend on behalf of the whole school our sincere thanks to the Sinclair Primary Board of Governors, chaired by Sarah Studzinski, who generously give their time and support in ensuring we provide a good quality education for all our pupils and promoting effective ways of teaching and learning.

House Competitions

The children have continued this half term to work hard on their house competitions. They have competed in a knowledge, sport and charity competition.

Sports Day

After missing out on Sports Day, due to the pandemic, and then being delayed this year because of the weather, our children were thrilled to get out on the field this Thursday morning to be cheered on by their families and friends.

Fun was had by all and we were very proud of all of the children.

The overall winning house group this year was.....Hamble!

<u>Charity</u>

Firstly, many thanks to all the Sinclair Primary School community for collecting an ENORMOUS number of plastic lids and bottle tops for our piece of recycled art . . . it does seem somewhat ironic that we have constructed a collaborative piece of wall-art celebrating the beauty 'Under the Oceans' with single-use, plastic lids! However, every little helps and our charity project this term has helped reduce plastic rubbish amassing in our natural world, whilst highlighting the need for systemic change for environmental survival.

Collecting and re-purposing the variety of shapes, sizes and colours has provided pupils with an invaluable mission: a mission that has been accompanied by assemblies and in-class education about strategies for reducing, reusing and recycling.

Well done everyone and keep up the hard work!

Superstar Sports Play schemes

Superstar Sports will once again be holding their holiday activity club during the summer holidays. These will be on the following dates and if you would like your child to attend any of these sessions please book by visiting <u>www.superstarsports.com</u>.

25th – 29th July – Mansel Park Primary School 1st – 5th August - Mansel Park Primary School 8th – 12th August - Mansel Park Primary School 15th – 19th August – Holy Family Catholic Primary School

Current News

Year R have had a super term of summer sunshine. We continue to be super 'busy bees' during this half term. We have continued to grow in our ability to apply our phonics learning when reading and writing. We continue to explore the adventures of Pip and Pap and have a huge amount of new guided and home reading books; we can ALL read independently - this is also thanks to the regular reading the children have been engaging with at home, too! Some of us have become *writing superstars*! - We can successfully create sentences remembering to use 'full-stop tiny-dot', 'capital letters' and 'finger spaces! '*The Very Hungry Caterpillar*' story has led us to learning about life-cycles - we were super excited about watching our school caterpillars transform into beautiful red admiral butterflies. Our recent dinosaur themed learning has led us to learn about significant people; we loved role playing Mary Anning and re-creating fossil discoveries! We continue to learn how to care for our school environment; with regular watering our bean plants grew into 'gigantic beanstalks' - we loved tasting the produce we helped to grow! 'Keeping safe in the sun' led us to making our own sun safety posters! We have enjoyed learning about and visiting year one; we had a lovely transition morning as we met our new teachers and we are excited about next term!

Year 1 have been working in groups to carry out different experiments. They have focused on predicting what might happen, planning the experiment, undertaking it and then showing their results. Highlights for year 1 have been discovering the most effective bubble mixture and the best insulator to stop an ice lolly melting! On top of their Science learning, the children have also been learning about 'fame' in RE and intrepid explorers in History. They have loved learning about Christopher Columbus and Neil Armstrong and have made fantastic comparisons between their adventures. Year 1 have been able to point out the impact of Christopher Columbus on their lives today e.g. he brought back parrots and we see them at Marwell Zoo. Year 1 have had a fantastic Summer term!

Year 2 have been enjoying becoming scientists this term by learning all about minibeasts! They have been busy exploring the school grounds to hunt for different minibeasts as well as thinking about what habitats and microhabitats they might live in. Year 2 particularly enjoyed being able to think closely about the microhabitat of a woodlouse and they even got to create their very own woodlouse house! Linking to science, in art, year 2 have also been focusing on creating minibeasts through manipulating wire in different ways. Their final project saw them work in groups to make their very own giant minibeast! They have loved learning all about minibeasts and are so proud of themselves.

Year 3 have been enjoying becoming 'dragonologists' in our writing topic this term! We have been creating our own non-chronological reports about dragons we have created. In science, we have been exploring light and shadow and investigating how shadows change throughout the day. We have enjoyed conducting our own investigations and presenting our findings in different ways. Year 3 have enjoyed becoming historians and making our own enquiries about the Ancient Greeks. We used different sources to decide whether the Trojan War actually happened! We have linked our history learning to art and designed and created clay pots inspired by Ancient Greek pottery!

Year 4 have been exploring the methods needed to purify water to enable safe drinking. During Geography lessons, we had fun using sieves to filter out sand, rocks and dirt. Afterwards, we reflected on how lucky we are to have access to clean water and have learnt about different treatment methods from around the world throughout our topic. The methods that we have learnt about are large scale purification plants, desalination, tippy taps, rain harvesting jars and solar treatments. The children have acknowledged the difference between water access in LEDC and MEDC countries and made strong links back to our Water Aid day foci in Spring term.

Year 5 have been applying their understanding of the four operations to problem solving! They have interweaved their understanding with other math topics including fractions, money, time, etc. Year 5 have been reflective learners and explained which methods they believe to be the most efficient when applied to different problems. In English, they have written narrative pieces about vile villains. They created spine-shivering descriptions of their villains and used 'show, don't tell' to make their readers feel unnerved. In RE, they have been exploring the topic 'belonging' through examples they see in their everyday lives and within different religions. They explored the five pillars of Islam and how Muslims feel a sense of belonging through prayer and worship. During PSHE, Year 5 have been expressing their opinions in heated debates about whether the national voting age should be lowered. They have explored what democracy is and the importance of a system where every voice is heard.

Year 6 have been making the most of their last term at Primary School. Before the residential we have been studying game theory and probability in Maths – analysing strategies in simple and more complex games and monitoring our data in a shared class spreadsheet. In English, we have spent some time looking at diagramming sentences as a way to study their grammatical construction. While some of us have spent a week in sunny Devon challenging ourselves with outdoor activities and tricky team challenges, the rest of

us were at school also working in teams to invent a new smoothie company with associated branding and costings (among other fun activities and challenges). Finally, we were all very proud to see them perform their leaver's assembly and receive their gift T-shirt from the school. The children gave some of the most thoughtful and kind messages in their leaver speeches. We wish Year 6 all the best for the future and thank them for their hard work this year.

Pick up and Drop off

Please ensure that written permission is given ahead of a playdate or change in pick up organisation. Teachers will not release to anyone other than named adults on a contact list. Do not be offended if a teacher refuses to hand a child over to a friend or nominated adult other than parent without express written permission.

Medication kept in school

Prescribed medicines needed by pupils next term will need to be dropped off at the office on 2nd September please, and a new form completed by parent.



Dates for your Diary

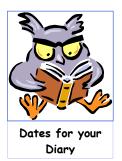
- Thursday, 1st September Inset Day
- Friday, 2nd September Children return to school
- Monday 12th Friday 16th September Year 6 swimming
- Monday 19th Friday 23rd September Year 5 swimming
- Monday 26th Friday 30th September Year 4 swimming
- Thursday, 20th and Friday, 21st October Inset Days
- Monday 3rd October Individual school photo
- w/c 15th May Year 5 and 6 Bikeability
- Thursday, 25th and Friday, 26th May 2023 Inset Days

STAFF TRAINING DAYS Thursday, 1st September 2022 Thursday, 20th October 2022 Disaggregated Friday, 21st October 2022 Disaggregated Thursday, 25th May 2023 Disaggregated Friday, 26th May 2023 Disaggregated

<u>Please check the school website for up-to-date information</u> http://www.sinclairlive.net

And finally.....

Do have a safe and joyful Summer break, we are working hard to focus on a great year ahead. Thank you for choosing our school....



SCHOOL YEAR 2022-23

2022 Autumn Term

- Commences 1st September
- Half-term24th to 28th OctoberTerm ends16th December

2023 Spring Term

Commences	3 rd January	INSET – school closed to pupils on:
Half-term	13 th to 17 th February	Spring Term 2023
Term ends	31 st March	N/A

2023 Summer Term

Commences	17 th April
Half-term	29th May to 2nd June
Term ends	21 st July

INSET – school closed to pupils on:

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Autumn Term 2022

Thursday, 1st September

Thursday 20th October Friday 21st October

INSET – school closed to pupils on:

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Summer Term 2023

Thursday, 25th May Friday, 26th May