

Sports Day

After missing out on Sports Day, due to the pandemic, and then being delayed this year because of the weather, our children were thrilled to get out on the field this Thursday morning to be cheered on by their families and friends.

Fun was had by all and we were very proud of all of the children.

The overall winning house group this year was.....**Hamble!**

Charity

Firstly, many thanks to all the Sinclair Primary School community for collecting an ENORMOUS number of plastic lids and bottle tops for our piece of recycled art . . . it does seem somewhat ironic that we have constructed a collaborative piece of wall-art celebrating the beauty 'Under the Oceans' with single-use, plastic lids! However, every little helps and our charity project this term has helped reduce plastic rubbish amassing in our natural world, whilst highlighting the need for systemic change for environmental survival.

Collecting and re-purposing the variety of shapes, sizes and colours has provided pupils with an invaluable mission: a mission that has been accompanied by assemblies and in-class education about strategies for reducing, reusing and recycling.

Well done everyone and keep up the hard work!

Superstar Sports Play schemes

Superstar Sports will once again be holding their holiday activity club during the summer holidays. These will be on the following dates and if you would like your child to attend any of these sessions please book by visiting www.superstarsports.com.

25th – 29th July – Mansel Park Primary School

1st – 5th August - Mansel Park Primary School

8th – 12th August - Mansel Park Primary School

15th – 19th August – Holy Family Catholic Primary School

Current News

Year R have had a super term of summer sunshine. We continue to be super 'busy bees' during this half term. We have continued to grow in our ability to apply our phonics learning when reading and writing. We continue to explore the adventures of Pip and Pap and have a huge amount of new guided and home reading books; we can ALL read independently - this is also thanks to the regular reading the children have been engaging with at home, too! Some of us have become *writing superstars!* - We can successfully create sentences remembering to use 'full-stop tiny-dot', 'capital letters' and 'finger spaces! *'The Very Hungry Caterpillar'* story has led us to learning about life-cycles - we were super excited about watching our school caterpillars transform into beautiful red admiral butterflies. Our recent dinosaur themed learning has led us to learn about significant people; we loved role playing Mary Anning and re-creating fossil discoveries! We continue to learn how to care for our school environment; with regular watering our bean plants grew into 'gigantic beanstalks' - we loved tasting the produce we helped to grow! 'Keeping safe in the sun' led us to making our own sun safety posters! We have enjoyed learning about and visiting year one; we had a lovely transition morning as we met our new teachers and we are excited about next term!

Year 1 have been working in groups to carry out different experiments. They have focused on predicting what might happen, planning the experiment, undertaking it and then showing their results. Highlights for year 1 have been discovering the most effective bubble mixture and the best insulator to stop an ice lolly melting! On top of their Science learning, the children have also been learning about 'fame' in RE and intrepid explorers in History. They have loved learning about Christopher Columbus and Neil Armstrong and have made fantastic comparisons between their adventures. Year 1 have been able to point out the impact of Christopher Columbus on their lives today e.g. he brought back parrots and we see them at Marwell Zoo. Year 1 have had a fantastic Summer term!

Year 2 have been enjoying becoming scientists this term by learning all about minibeasts! They have been busy exploring the school grounds to hunt for different minibeasts as well as thinking about what habitats and microhabitats they might live in. Year 2 particularly enjoyed being able to think closely about the microhabitat of a woodlouse and they even got to create their very own woodlouse house! Linking to science, in art, year 2 have also been focusing on creating minibeasts through manipulating wire in different ways. Their final project saw them work in groups to make their very own giant minibeast! They have loved learning all about minibeasts and are so proud of themselves.

Year 3 have been enjoying becoming 'dragonologists' in our writing topic this term! We have been creating our own non-chronological reports about dragons we have created. In science, we have been exploring light and shadow and investigating how shadows change throughout the day. We have enjoyed conducting our own investigations and presenting our findings in different ways. Year 3 have enjoyed becoming historians and making our own enquiries about the Ancient Greeks. We used different sources to decide whether the Trojan War actually happened! We have linked our history learning to art and designed and created clay pots inspired by Ancient Greek pottery!

Year 4 have been exploring the methods needed to purify water to enable safe drinking. During Geography lessons, we had fun using sieves to filter out sand, rocks and dirt. Afterwards, we reflected on how lucky we are to have access to clean water and have learnt about different treatment methods from around the world throughout our topic. The methods that we have learnt about are large scale purification plants, desalination, tippy taps, rain harvesting jars and solar treatments. The children have acknowledged the difference between water access in LEDC and MEDC countries and made strong links back to our Water Aid day foci in Spring term.

Year 5 have been applying their understanding of the four operations to problem solving! They have interweaved their understanding with other math topics including fractions, money, time, etc. Year 5 have been reflective learners and explained which methods they believe to be the most efficient when applied to different problems. In English, they have written narrative pieces about vile villains. They created spine-shivering descriptions of their villains and used 'show, don't tell' to make their readers feel unnerved. In RE, they have been exploring the topic 'belonging' through examples they see in their everyday lives and within different religions. They explored the five pillars of Islam and how Muslims feel a sense of belonging through prayer and worship. During PSHE, Year 5 have been expressing their opinions in heated debates about whether the national voting age should be lowered. They have explored what democracy is and the importance of a system where every voice is heard.

Year 6 have been making the most of their last term at Primary School. Before the residential we have been studying game theory and probability in Maths – analysing strategies in simple and more complex games and monitoring our data in a shared class spreadsheet. In English, we have spent some time looking at diagramming sentences as a way to study their grammatical construction. While some of us have spent a week in sunny Devon challenging ourselves with outdoor activities and tricky team challenges, the rest of

us were at school also working in teams to invent a new smoothie company with associated branding and costings (among other fun activities and challenges). Finally, we were all very proud to see them perform their leaver's assembly and receive their gift T-shirt from the school. The children gave some of the most thoughtful and kind messages in their leaver speeches. We wish Year 6 all the best for the future and thank them for their hard work this year.

Pick up and Drop off

Please ensure that written permission is given ahead of a playdate or change in pick up organisation. Teachers will not release to anyone other than named adults on a contact list. Do not be offended if a teacher refuses to hand a child over to a friend or nominated adult other than parent without express written permission.

Medication kept in school

Prescribed medicines needed by pupils next term will need to be dropped off at the office on 2nd September please, and a new form completed by parent.



Dates for your Diary

- Thursday, 1st September – Inset Day
- Friday, 2nd September – Children return to school
- Monday 12th – Friday 16th September – Year 6 swimming
- Monday 19th – Friday 23rd September – Year 5 swimming
- Monday 26th – Friday 30th September – Year 4 swimming
- Thursday, 20th and Friday, 21st October – Inset Days
- Monday 3rd October – Individual school photo
- w/c 15th May – Year 5 and 6 Bikeability
- Thursday, 25th and Friday, 26th May 2023 – Inset Days



STAFF TRAINING DAYS
Thursday, 1st September 2022
Thursday, 20th October 2022 Disaggregated
Friday, 21st October 2022 Disaggregated
Thursday, 25th May 2023 Disaggregated
Friday, 26th May 2023 Disaggregated

Please check the school website for up-to-date information
<http://www.sinclairlive.net>

And finally.....

Do have a safe and joyful Summer break, we are working hard to focus on a great year ahead. Thank you for choosing our school.....

SCHOOL YEAR 2022-23

2022 Autumn Term

Commences	1 st September
Half-term	24 th to 28 th October
Term ends	16 th December

INSET – school closed to pupils on:

Autumn Term 2022

Thursday, 1st September

Thursday 20th October

Friday 21st October

2023 Spring Term

Commences	3 rd January
Half-term	13 th to 17 th February
Term ends	31 st March

INSET – school closed to pupils on:

Spring Term 2023

N/A

2023 Summer Term

Commences	17 th April
Half-term	29 th May to 2 nd June
Term ends	21 st July

INSET – school closed to pupils on:

Summer Term 2023

Thursday, 25th May

Friday, 26th May