



*Learning to encourage, aspire,
persevere and succeed.*

SINCLAIR PRIMARY & NURSERY SCHOOL

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Dear Parents,



Parent & Child Phonics Workshops – Spring Term

Following extremely positive parent feedback about last half term's Pip and Pap Phonics Workshops, we will be continuing to run a series of workshops around phonics for **ALL** Year R/1/2 parents during the Spring Term. These workshops are designed to support parents with the expectations for reading in the Early Years and Key Stage 1.

We have found your feedback extremely valuable and have used this to tailor and adapt our offering for parents and pupils. Feedback from parents has been shared with teachers, the leadership team and Pip and Pap Phonics in order to ensure we can offer workshops that best fit the bespoke needs of each school and its pupils.

We appreciate that some parents may not be able to attend sessions due to working commitments and other circumstances, but the overwhelming opinion across all of our schools was that parents' preferential choice would be to attend a workshop in the afternoons with their child, as opposed to another time or through another medium. Please do remember that Grandparents and extended family are more than welcome to come along to work with your child in school. We have also heard success stories where groups of parents are working together to 'rotate' attendance at sessions between them and working with a 'group' of children in the sessions, so that all children feel represented.

If you are not available to attend the sessions or to send a representative, you are welcome to ask your child's class teacher for a copy of the questions to match each book or to enquire about the art activity, should you wish to replicate this at home. Additionally, we will explore further the opportunity of creating recorded videos for parents to access online.

We also have a range of phonics resources on the Family Hub sections of our website – www.pipandpap.com/familyhub that you may also find of use, including videos of the songs and actions we use in school. Additionally, there are 'seasonal' activities for each phase that are regularly updated, such as handwriting, wordsearches and match the picture/word activities.



Based on your feedback, we will be changing the sessions to every other week, which was indicated as parental preference for the majority.

Sessions will therefore run on the following dates:

Spring 1	Year R	Year 1	Year 2
Session 1 WEEK 1	Thursday 4 January 24	Thursday 4 January 24	Thursday 4 January 24
Session 2: WEEK 3	Thursday 18 January 24	Thursday 18 January 24	Thursday 18 January 24
Session 3: WEEK 5	Thursday 1 February 24	Thursday 1 February 24	Thursday 1 February 24

Spring 2	Year R	Year 1	Year 2
Session 1 WEEK 2	Thursday 29 February 24	Thursday 29 February 24	Thursday 29 February 24
Session 2: WEEK 4	Thursday 14 March 24	Thursday 14 March 24	Thursday 14 March 24
Session 3: WEEK 6	Thursday 28 March 24	Thursday 28 March 24	Thursday 28 March 24

We hope that these workshops will give you opportunity to find out more about what your child learns in school, so that you can help to support them at home. Please sign up at the school office to confirm your place, so that teachers can organise the correct number of resources for each workshop. Please note – we will be using paints in some sessions– be prepared to get a little messy!

Thank you so much for your feedback, we are thrilled to hear that both children and adults are enjoying their sessions and we will continue to tweak and adapt our sessions based on your comments, where appropriate.

Thank you for your support,



Gerida Montague Executive Headteacher