

# **The Primary PE and Sport Premium**

Planning, reporting and evaluating website tool

Updated May 2023

## Commissioned by

Department

Sinclair Primary School





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional and sustainable improvements use the of Physical Education, Sport Physical Activity (PESSPA) the quality School and they offer. This means that you should use the Primary PE and sport premium to:

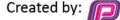
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

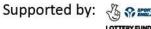
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.















#### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,735
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,735

### **Swimming Data**

Please report on your Swimming Data below.

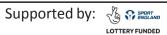
Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















#### **Action Plan and Budget Tracking**

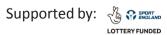
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at le	Percentage of total allocation: 1.7%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a minimum of 2 hours high quality PE lessons each week.	PE team to be monitored by school senior sports coach. PE team should be focused on children being active for long periods of the lesson as well as receiving high quality provision.	£300	fitness levels throughout the school are good and improved as	Teachers and staff have access to detailed planning and assessment criteria so that lessons can be taught to a high standard.
<b>Key indicator 2:</b> The profile of PESSP.	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
	_			11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,045	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Run regular in-house competitions and personal challenge lessons to promote competition within the school. All children regardless of age or ability to have access to at least 5 different competitions throughout the year.	Highlight which inter house competitions to run. Where possible these should run in line with PE curriculum. Sports leaders should assist with planning, managing and officiating events.		•	The school will continue to build competitions to our sporting calendar.
Encourage children to take part in external activities	Set up assemblies and book taster sessions with external clubs to promote outside groups and encourage children to take up sport outside of school.	£150	of children attending clubs	Continue to work with external company to provide pathways for our children into clubs.
Employ sports coach to apply for school games kitemark with a view to achieving GOLD.	ppry for the sensor games kite		the GOLD school games kitemark. This demonstrated the high engagement both in and outside of our school of both competitions and extra-curricular	The school will continue to invest in clubs run externally and internally to ensure that children continue to be engaged in extra-curricular activity, helping them to lead active lifestyles.
Organise end of year celebration days	Work with external company to put on range of activities and inflatables for children	£345	the event was a nice way to finish	We hope to put on a similar event for leavers and high attenders next year













intervention.	Highlight children that are not meeting ARE in PE. Put on fundamental movement skills pre learning/catch up program for them during lunchtimes.	£1000	that have been put through the program have made rapid progress and caught up with their peers to meet ARE by the end of the academic year. In most year groups, this is at 100% with only	We have seen significant impact from this program, particularly in our KS1 and LKS2 children and we plan to continue this provision next year to continue to build our case study from the intervention.
Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and sp	port	Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all PE staff have relevant CPD and qualifications to support delivery of PE.	9		PE staff have increased knowledge and are able to pass this on to our children, supporting attainment levels.	_
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 73.8%
Intent	Implementation		Impact	73.670
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £13,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Invest in high quality resources to add to existing PE equipment.	Provide a PE audit to the Headteacher and dispose of any broken or unsafe equipment. Invest in new equipment to enhance provision of both PE and extracurricular clubs.		extracurricular clubs. This enables	Sports leaders and PE staff to ensure equipment is looked after and accounted for to aid with ensuring future pupils have access to the resources.
Continue to offer a range of sport and performing arts activities at lunchtime.	, , , , , , , , , , , , , , , , , , , ,	£3,000	The number of children that regularly attend our lunchtime or after school clubs continues to be well above average. Football and gymnastics are particularly popular. Children that attend clubs are also more likely to take up sport outside of school, helping them to lead active lifestyles.	The school are committed to sustaining extra-curricular clubs if the funding ends. We intend to develop our lunchtime activity further next year by offering more skill-based activities (linked to curriculum) as well as offering team specific sessions in preparation for events.
Offer opportunity for all children to access after school sports clubs.	Offer children free after school clubs to attend throughout the academic year. Some clubs may be changed depending on the season and popularity. Deliver assembly to children to promote clubs aiming to get as many children participating as possible.	£4,700		Headteacher is committed to continue the running of after school clubs if funding is ended. School would have the option to charge a minimal fee to children if necessary to ensure clubs could be sustained.
Offer opportunities to access physical	Host school holiday program regularly throughout the year,	£2,900	Children that may not have otherwise had the opportunity to attend courses have been offered	Continue to work with sports providers to offer low-cost holiday provision.













Provide children with opportunities to access advanced coaching outside of school	offering free or subsidised places to vulnerable children and lowincome families.  Work with external company to deliver evening 'academies' where selected children are selected to come and take part in more advanced coaching. This will be free of charge to families on FSM.	£1200	some free provision during selected holidays. Around 120 different children have accessed free holiday provision this academic year.  We have had up to 50 different children have access to the advanced coaching schemes where they have had the opportunity to compete in gymnastics competitions (externally), take part inf performing arts shows and take part in football tournaments, broadening the opportunity for competition outside of school.	·
<b>Key indicator 5:</b> Increased participation	n in competitive sport			Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,340	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Ongoing minibus contribution costs	L£450	Our minibus allows children further opportunity to attend level	Headteacher is committed to maintain the bus for the
Wider school staff to undertake MIDAS minibus driver training to enable more staff to take the children to events.	£210		foreseeable future to support with events
Take children out to compete against other schools. Release teachers and send sports coach to the events	0000	Children enjoyed taking part in events and forming teams (football, cross country, athletics)	We intend to further advance our competition offer next year.

Signed off by	
Head Teacher:	Gerida Montague
Date:	11 <sup>th</sup> July 2023
Subject Leader:	Simon Woods
Date:	11 <sup>th</sup> July 2023
Governor:	David Tomkins
Date:	11 <sup>th</sup> July 2023











